Approved By
the Patriarchate of Georgia's Saint Tbel Abuseridze Teaching University
Decision of the Academic Board № 02-01/03. 30/01/2019
Chairperson of Academic Board;
Rector, Skhalta Archbishop Spiridon

Reviewed:
By the Board of the Faculty of Humanities and Education
Protocol № 02-03-06/01. 26. 01. In 2019,

Saint Tbel Abuseridze Teaching University of Georgian Patriarchate

Faculty of Humanities and Education

Master's educational program

Archeology

Academic degree: Master of Humanities

Volume of the program in credits 120 ECTS

Program supervisor:

Professor- Tariel Ebralidze
Associate Professor -Nargiz Surmanidze

Khichauri, 2019

1. **Title of the MA program**: Archeology

2. Level of higher academic education: Master's program

3. Language of instruction: Georgian

4. Awarded Academic Degree:
Master of Humanities

5. The author and supervisor of the educational program:

Tariel Ebralidze, Saint Tbel Abuseridze Teaching University. Doctor of Historical Sciences. Phone number: 595 50 73 74. Email: tariel_ebro@mail.ru

Nargiz Surmanidze, Saint Tbel Abuseridze Teaching University. Doctor of Historical Sciences. Phone number: 577 24 24 35. Email: surmanidze.nargiz@mail.ru

6. Program duration and volume in credits:

Normative term for preparation of a Master via the Master's program is 2 years. In order to obtain the academic degree, a Master's student shall accumulate 120ECTS credits, 90 ECTS credits out of these are learning components, while the remaining 30 ECTS are for preparation of Master's thesis.

7. Preconditions for admission to the Master's Program:

-Bachelor's academic degree in Humanities;

-The rule set by the Georgian legislation. The unified Master's examination conducted by the National Examination Center and the exam/exams conducted by Saint Tbel Abuseridze Teaching University.

8. Relevance and objective of the educational program:

Archeology in Georgia was always a subject of special attention and care. Georgia is very rich country with its archaeological monuments. Each archaeological discovery seems like another sunrise. It illuminates the obscure past. The objective of the program is to prepare Masters of archaeological field for scientific-research, teaching and practical activities. They shall get not only the theoretical education, but also the practical experience and skills. They will have ability to participate in archaeological expeditions (in Georgia as well as abroad) and study-digging, anchorage of the monuments, arranging the obtained materials, to prepare the publications; to create scientific papers; to manage the resources of cultural heritage. To introduce the oldest cultural heritage of society in the world. They will be able to make significant contribution to the building of modern Georgian state by implementation of practical researches and reconstruction of historical facts.

Accordingly, the MA program offers the students to study and analyze modern scientific views in archeology. To participate in the cultural heritage protection programs also in the field of cultural tourism, etc.

While studying at the MA program, the MA student will prepare MA thesis, which will include scientific innovation.

9. Structure of the MA program: Description of learning and research components:

9.1. Learning component (90 credits)

After completion of the Master's program, the MA student will have had processed main scientific literate of the field, will have research skills, original scientific searching skills, after the defense of a master's thesis, he/he will be able to use the knowledge in order to set new scientific problems in the field of archeology and to solve them in original ways.

Also, while studying on the MA program, the MA student will obtain teaching skills and skills of introducing the knowledge or the results of own research in an effective and clear manner; after the defense of a master's thesis, he/she will be a specialist of an academic level. In particular, the Master of Archeology will be able to:

- research particular issues of archeology;
- evaluate cultural management conducted towards a monument or group of monuments;
- write highly qualified scientific papers;
- successfully present own knowledge to the society.
- prepare for the next level of education (doctoral studies).

9.1.1. Specialization subjects:

The presented version of the MA program considers that the MA student shall comprehensively learn the following:

Mandatory subjects

1. Fundamentals of Archeology;
2. Archeology of Georgia;
3. Field Archeology;
4. Ancient Greek language
5. Ancient Georgian Language
6. History of Georgian Church;
7. Biblical Archeology;
8. Management of Cultural Heritage;
9. Foreign language (English)
10. Classic Archeology;
11. Medieval Archeology;
12. Georgian Epigraphy;
13. History of Georgian Architecture;

Elective subjects:

14. Ancient cities of Eastern Black Sea coast;
15. Numismatics;
16. Glyptics.
17. Archival-museum case

Appendix 1

Curriculum												
#	Components	Number of Credits	Number of hours	Distribution of hours					Distribution of credits according to semesters			
				Lecture	Group-work	Midterm examination	Final examination	Independent work	I semester	II semester	III - semester	IV semester
1	2	3	4	5	8	9	10	11	12	13	14	15
	Educational components:											
1	Fundamentals of Archeology;	5	125	15	14	2	4	90	5			
2	Archeology of Georgia -1	5	125	15	13	2	5	90		5		
3	Archeology of Georgia -2	5	125	15	13	2	5	90			5	
4	Field Archeology;	5	125	15	13	2	5	90			5	
5	Ancient Greek language	5	125	14	15	1	5	90		5		
6	Ancient Georgian Language	5	125	15	15	2	3	90	5			
7	History of Georgian Church	5	125	14	14	2	5	90		5		
8	Biblical Archeology;	5	125	15	13	2	5	90	5			
9	Management of Cultural Heritage	5	125	15	11	4	5	90			5	
10	English Language 1	5	125		27	1	2	95	5			
11	English Language 2	5	125		27	1	2	95		5		
12	Classic Archeology;	5	125	15	13	2	5	90	5			
13	Medieval Archeology;	**5**	125	15	13	2	5	90			5	
14	Georgian Epigraphy;	**5**	125	15	13	2	5	90		**5**		
15	History of Georgian Architecture	**5**	125	13	14	1	2	95			**5**	
	Elective Subjects	**10**	250	30	22	8	10	180	**5**	**5**		
16	Ancient cities of Eastern Black Sea coast	**5**	125	15	14	2	4	90				
17	Numismatics	**5**	125	30	12	2	4	77				
18	Glyptics	**5**	125	15	13	2	5	90				
19	Archival-museum case	**5**	125	28	13	1	3	80				
	Study practice	**5**	125								**5**	
	Master's thesis	**30**										30
	Total	**120**							**30**	**30**	**30**	**30**

18. Teaching methods:

Teaching at the MA program is conducted by combination of various methods, tools and means, particularly, by lectures, seminars, colloquiums, presentations etc. - Special attention will be paid to the following teaching methods:

Method of working on a book - in this case, MA student shall obtain the knowledge necessary of analyzing the special literature. First of all this means to determine the main goal of the paper (for example, whether the paper is written for research of particular issue or to publish the material); whether it has clearly elaborated problem; how complete are the sources collected in order to solve the problem and how correctly are they presented; whether these sources are examined properly; how logical are the opinions.

Discussion/debates - one of the most common methods of interactive teaching. The process of discussion significantly increases the quality of students' involvement as well as their activeness. The method develops in students the ability to argue and to justify own opinion.

Collaborative work - this method of teaching involves dividing students into groups and giving them a study task. This method ensures all students' maximum involvement in the teaching process.

Demonstration method - this is especially important to study archeology, because the archaeological source is better understood via visual observation. During the education process, the materials will be studied by means of direct observation in the field, as well as in museum expositions and foundations, also by means of video materials.

Scientific component- 30 credits

Possible topic of research. Research field consists of the following problems (within this problems, MA student can select the topic for MA thesis):

- periodization of history of study of Georgian Archeology;
- Kolkheti's relation with the outer world;
- Kolkhetian gold production;
- Military work in old Georgia (according to the archaeological materials);
- Chorokhi basin the ancient home of Kolkhetian culture;
- Adjaristskali valley medieval archaeological monuments (site of former cities, fortresses, churches);
- Roman world and Eastern Black Sea Coast and so on.

Structure of the Master's Thesis:

Relevance of the problem; history of the subject research; searching, sorting and analyzing the empirical materials; critical analysis of the opinions of other scientists regarding this subject; independent and generalized reasoning of the MA student; elaboration of the final provisions.

Plan of implementation of the MA thesis by indicating the semesters and the credit distribution in IV semester:

I semester: Consultations of MA student and the supervisor for the purposes of selection of the topic;

II semester: Approval of the Master's topic;

III semester/5/credits/: Working on scientific literature and searching for materials /5 credits/;

IV semester/25 credits/: Working on the Master's topic /10 credits/; preparing the speech/speeches or publications /5 credits/; defense of the Master's thesis /10 credits/.

The MA student presents the main provisions of the MA thesis to the public and defends them at the meeting of the history professors, where the thesis will be evaluated.

Student's knowledge evaluation components, evaluation methods and forms:

Components for evaluation:

- evaluation of activity on lectures;
- evaluation of completeness of the processed literature, logical thinking, ability to clearly elaborate opinions and ability of reasoning;
- evaluation of written and oral communication culture during the practical studies and examinations;
- evaluation of mastering the lecture topics during the midterm examinations;
- evaluation of knowledge synthesis and construction of ideas during the final examination.

Evaluation methods: Verbal exam, tests, written assignment, observation during group work and presentation.

Evaluation forms: Evaluation during practical lessons, assessment of presentation skills. Midterm evaluation, final examination.

Forms and criteria of the knowledge evaluation:

The evaluation of the study component:

Learning courses are evaluated by the implementer of the course. Evaluation documents are stored at the Dean's Office.

Scheme of final evaluation of knowledge:

Grade	Points	Evaluation	Criteria of evaluation of a student's knowledge
91 -100.	**A**	Excellent	All the requirements of the academic course components are met thoroughly. A student shows a deep knowledge of the subject, has special skills of logical and independent reasoning.
81 -90.	**B**	Very good	All the requirements of the academic course component are well completed (with small shortcomings), student demonstrates good knowledge of the subject, his/her reasoning is logical and independent.
71 -80.	**C**	good	Requirements of the academic course component are mainly completed. Student demonstrates fairly good knowledge of the subject, makes minor mistakes during independent reasoning.
61 -70.	**D**	Satisfactory	The quality of completion of the academic course requirements is satisfactory (with significant shortcomings). Student demonstrates average knowledge of the subject. He/she is limited during the discussion about the respective topic.
51 -60.	**E**	Sufficient	The requirements of the academic course are completed in a minimum manner. Student demonstrates limited knowledge of the subject. Makes many mistakes while discussing the topic.
41 -50.	**FX**	Did not pass	The requirements of the academic course are completed in a minimum manner. Student can not demonstrate theoretical knowledge of the subject. He/she practically is unable to discuss the issues of the subject.
0 -40.	**F**	*failed*	Despite the admission to the exam (has accumulated not less than 21 points), the student must retake the program in order to obtain the credit.

Evaluation components for the MA thesis of the MA student,: also the evaluation of the speech and written article

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1	Demonstrating the relevance of the topic
2	Demonstrating the problem
3	Understanding the theoretical essence of the topic
4	Proper structuring and realizing the plan of the main part of the thesis
5	Compliance of the research results with the modern achievements of scientists
6	Motivation for the next research/demonstrating the perspective of the next research
7	Critical thinking
8	Compliance of the research methods with the topic of the speech
9	Usage of information technologies

Prospective outcomes of the MA program and characterization of the graduate's qualification according to the field-specific and general competencies

Knowledge and Understanding: As a result of studying the MA course of archeology, MA students mainly learn the subject of archeology, its specificity and place in the system of other sciences, in humanitarian as well as in natural sciences; they study the history of archeology, modern situation and perspectives for development; archaeological research process - starting from collection of the materials to the reconstruction of the history of past communities, research methods (field, cameral, laboratory and in office).

Applying the knowledge in practice: The MA students will be able to participate in practical works- field archaeological observations and digs, also in the organizational work of the expedition in Georgia as well as abroad; to process the obtained materials with paper method, sorting, graphic and photo fixation, in drawing up the field digs report and preparation of publication, also in the transfer of materials to the museum or special storage. Creating some scientific papers with the help of a supervisor, also using the cultural heritage management skills effectively and for the benefits of the society.

Making judgment: With the help of a supervisor, the MA student will be able to outline the research issues, to provide critical review of various opinions and compare the facts obtained by the humanities and natural sciences and reconstruct the historical events and processes based on those facts, also to provide typological classification and interpretation of the obtained material.

Communication skills: MA student will be able to make speech in academic circles or present a report on digs in Georgian as well as in foreign languages and by using the modern digital tools; to promote cultural heritage for wider society, also to participate in the educational activities of middle school.

Ability to learn: MA student will be able to determine particular field and problem in archeology, to plan and implement the educational process on strategically high level; also to participate in those expeditions which address the scientific topic selected by him/her.

Values: He/she will individually evaluate his/her own opinions, also the views elaborated in archaeological sciences, will sum up the main provisions and present them on various types of presentations for the establishment. Will bring the research results in scientific circulation and establish them; will bring and establish innovative values to the scientific-research work and educational process.

Areas of Employment.

International and local archaeological expeditions. General education institutions, museums and archives, institutions of monument protection and cultural heritage, tourist agencies and so on.

Opportunity to continue the studies

Master of Archeology can continue the studies on doctoral programs of archeology, history, arts and cultural resources management.

Annex **2**

Map of Learning Outcomes								
#	Components	Number of Credits	Field-specific competencies					
			Knowledge and understanding	Applying knowledge	Making judgment	Communication skills	Ability to learn	Values
1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**
1	Fundamentals of Archeology;	5	+	+	+	+	+	+
2	Archeology of Georgia	10	+	+	+	+	+	+
3	Field Archeology	5	+	+	+	+	+	+
4	Ancient Greek language	5	+	+	+	+	+	+
5	Ancient Georgian Language	5	+	+	+	+	+	+
6	History of Georgian Church	5	+	+	+	+	+	+
7	Biblical Archeology	5	+	+	+	+	+	+
8	Management of Cultural Heritage	5	+	+	+	+	+	+
9	Foreign language	10	+	+	+	+	+	+
10	Classic Archeology	5	+	+	+	+	+	+
11	Medieval Archeology	5	+	+	+	+	+	+
12	Georgian Epigraphy	5	+	+	+	+	+	+
13	History of Georgian Architecture	5	+	+	+	+	+	+
14	Ancient cities of Eastern Black Sea coast	5	+	+	+	+	+	+
15	Numismatics	5	+	+	+	+	+	+
16	Glyptics	5	+	+	+	+	+	+
17	Archival-museum case	5	+	+	+	+	+	+

Scientific literature, material and financial resources necessary for the implementation of the MA program.

Book fund of our university library is increasing on daily basis, it is being filled with the main scientific literature, which is necessary to study on MA program and to work on MA topics. Also, the materials stored in the archaeological museum of Shuakhevi, Khulo, Kedi, Batumi and museum-reserve of Gonio Afsarosi museum funds are also accessible for implementation of any research. MA students are allowed to participate in the field archaeological works on the territory of Georgia.

Lecture halls of the St.Tbel Abuseridze Teaching University, where Master's of Archeology will be prepared, are well furnished and equipped with modern devises/computer/projector/internet.../, which ensures all types of practical, theoretical and interdisciplinary preparation envisaged by the MA program and scientific work of students envisaged by the curriculum.

Human Resources

1. Tariel Ebralize, Doctor of History, Archeology of Georgia: Field Archeology; Archival-museum case.
2. Nargiz Surmanidze, Doctor of History, Fundamentals of Archeology; Classic Archeology;
3. Temur Tunadze, Doctor of History, Management of Cultural Heritage;
4. Naila Chelebadze, Doctor of History, Numismatics;
5. Lasha Aslanishvili, Doctor of History, Medieval Archeology; Ancient cities of Eastern Black Sea coast;
6. Nino Dzneladze, Doctor of History, Ancient Greek language; Biblical Archeology; Glyptics.
7. Nino Shushanidze, Doctor of Arts, History of Georgian Architecture;
8. Medea Rizhvadze, Doctor of Philology, Ancient Georgian Language;
9. Taliko Beridze, Doctor of Philology, Georgian Epigraphy;
10. Zaza Kiladze- Doctoral of Philology, History of Georgian Church;
11. Tamila Churkveidze, Doctoral Student, foreign language (English).

Professional practice

Internships will be carried out at archaeological expeditions that study Southern-Western Georgia. Financial resources for the implementation of the MA program (remuneration of professors-teachers, arrangement of MA theses, presentations, scientific conferences, expeditions and field trips) is fully provided from the university budget.

Scientific-research component by the **sub-direction of Archeology**, will be implemented by the academic staff of the faculty of Humanities of St. Tbel Abuseridze Teaching University of Patriarchate of Georgia; In particular, the lectures will be conducted by: the university Professors: Tariel Ebralize, Lasha Aslanishvili, Nargiz Surmanidze, Temur Tunadze, Medea Rizhvadze, Zaza Kiladze, Nino Dzneladze, Nino Shushanidze, Naila Chelebadze, Taliko Beridze, Tamila Churkveidze.

Considering the existing material and human resources, 4-7 MA students may be admitted within the presented MA program annually.